

Fanshawe College

FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

Documentation (Approvals etc...)

Design Foundations

2019

DFN1 Curriculum Modification for 2020-21

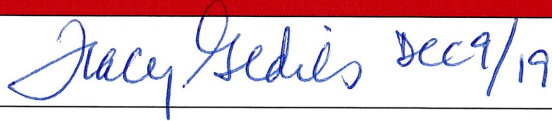
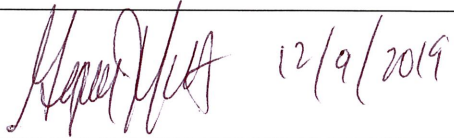
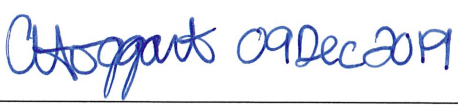
Fanshawe College

Follow this and additional works at: https://first.fanshawec.ca/cae_design_designfoundations_documentation

CURRICULUM MODIFICATION REQUEST FORM

COURSE OR PROGRAM CURRICULUM "RATIONALE FOR CHANGE"

Program Requiring Changes

Program Title: Interior Decorating DESIGN FOUNDATIONS		
Program Number: DFN1	Date Submitted: 12/5/2019	
Dean responsible for program: Tracy Gadies	Chair: Dana Morningstar	
Credential Provided: <input type="checkbox"/> Declaration of Academic Achievement <input type="checkbox"/> Local Certificate <input checked="" type="checkbox"/> Ontario College Certificate <input type="checkbox"/> Diploma <input type="checkbox"/> Advanced Diploma <input type="checkbox"/> Grad Certificate <input type="checkbox"/> Degree <input type="checkbox"/> Apprenticeship		
Program Intakes: <input checked="" type="checkbox"/> F <input type="checkbox"/> W <input type="checkbox"/> S Other:	Catalogue Year(s) Impacted: 2020-21	
Residency Requirement: <input checked="" type="checkbox"/> Met or <input type="checkbox"/> Not Met	Date of Last Program Review: 9/6/2016	
<i>I have read the reasons for the change and...</i>		<i>Signature and date</i>
Dean of Faculty (Lead program):	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	 Tracy Gadies Dec 9/19
Dean of Faculty (Affiliate program-impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Dean of Faculty (Affiliate program-impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Senior Vice President Academic (required for major changes and late DAs):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Director, Centre for Academic Excellence:	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	 12/9/2019
Office of the Registrar:	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	 09 Dec 2019
Notes:		

Please answer each of the questions below, if applicable. Missing or incomplete information may delay review of the proposed changes.

1.0 Describe proposed change(s). Complete Appendix A (if necessary) and amend SDAR (Refer to Appendix C).

Added a course in level 1 called Designing a Sustainable Future. This course was incorporated into the Level 1 curriculum to provide students a global perspective concerning sustainability in a variety of industry fields. The program team was able to reallocate hours from existing courses in order to provide the necessary space required to deliver this course.

2.0 Reason/Rationale for Changes

2.1 The reason for the change is based on:

- ☐ A recent program review
- ☐ Program Advisory Committee feedback
- ☒ Student feedback
- ☐ KPI results
- ☐ Accreditation or other regulatory requirements
- ☐ Shared curriculum
- ☒ Trends in the field/industry
- ☐ Other (please describe):

2.2 Does the change support the College's Strategic Framework (mission, vision, values)?

- ☒ Yes
- ☐ No (If no, please explain)

2.3 What strategic goal(s) does the proposed change support?

- ☒ Goal 1 – Enhance innovative practices for exceptional student learning
- ☐ Goal 2 – Manage enrolment growth
- ☒ Goal 3 – Optimize use of resources
- ☐ Goal 4 – Build sustainable sources of alternative revenue

3.0 Students

3.1 Will the change affect the cost of the program for students?

- ☐ Yes
- ☒ No

3.2 If yes, there will be an additional cost for:

- ☐ Materials (Include details):
- ☐ Equipment (Include details):
- ☐ Other (Please describe):

4.0 Program Learning Outcomes

4.1 Will the proposed change meet the Program Vocational Learning Outcomes? (Complete Appendix B and mark the changes in the mapping [e.g. red font])

- ☒ Yes
- ☐ No

4.2 Are there any implications related to progression because of pre-requisite courses (and/or co-requisite courses)?

- ☒ No
- ☐ Yes (If yes, please explain)

5.0 Relationships with Other Programs

5.1 Are any of the courses impacted by the change provided by another School (e.g., SLLS, LKSB) and/or delivered at another campus?

- ☒ No
- ☐ Yes

5.2 What Schools/Campuses will be impacted by the proposed change?

- ☐ Lawrence Kinlin School of Business
- ☐ School of Information Technology
- ☐ School of Contemporary Media
- ☒ School of Design
- ☐ School Digital and Performing Arts
- ☐ School of Tourism, Hospitality and Culinary Arts
- ☐ School of Community Studies
- ☐ School of Health Sciences
- ☐ School of Nursing
- ☐ School of Public Safety
- ☐ Donald J. Smith School of Building Technology
- ☐ Norton Wolf School of Aviation Technology
- ☐ School of Applied Sciences and Technology
- ☐ School of Transportation Technology and Apprenticeship
- ☐ School of Language and Liberal Studies
- ☐ English Language Institute
- ☐ London South Campus
- ☐ Simcoe/Norfolk Regional Campus

- ☐ St Thomas/Elgin Regional Campus
- ☐ Woodstock/Oxford Regional Campus
- ☐ Huron/Bruce Regional Sites

5.3 Will the change affect pathway agreements (e.g., bridging, articulations, laddering, advanced standing) with other Fanshawe program(s) and/or other institution(s)?
(Refer to the pathway agreements listed here: <http://transferagreements.fanshawec.ca/>)

- ☒ No
- ☐ Yes (If yes, indicate when you will notify the other Fanshawe program(s) and/or other institution(s) and the Pathways Coordinator in the Centre for Academic Excellence of the change)

5.4 If this program is a Co-Operative Education program, will the proposed change impact Co-op?

- ☒ No
- ☐ Yes (If yes, consult with the Co-op office prior to submission)

6.0 Resource Implications of Proposed Changes

6.1 Will the proposed change have staffing implications?

- ☒ No
- ☐ Yes (If yes, please explain)

6.2 Will the proposed change impact any of the Enabling areas?

- ☒ No
- ☐ Yes (If yes, please explain)

6.3 Will the proposed change affect space and/or technology requirements?

- ☒ No
- ☐ Yes (If yes, please explain)

7.0 General College Requirements

7.1 Are changes consistent with Colleges policies?

- ☒ Yes
- ☐ No (If no, please explain)

7.2 Will the program meet the General Education requirements (Policy A126) as listed below?

- ☐ No
- ☒ Yes

Local Certificate, Ontario College Certificate and Graduate Certificate - none required)	Diploma - 3 required (minimum of 1 must be an elective)	Advanced Diploma - 4 required (minimum of 2 must be electives)
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7.3 Will the program have 25% distinct curriculum to meet the Residency Requirement of 25% credit units? Consider all pathway agreements (e.g., bridging, internal articulations, laddering, advanced standing) with other Fanshawe programs and/or other institutions.

☐ No

☒ Yes

Note: In accordance with POLICY NUMBER: A122 Graduation from Approved College Programs

...to be eligible for any College Credential a student must be enrolled and complete at least 25% of that program's credit units at Fanshawe College, unless stipulated differently by other approving bodies such as the Postsecondary Education Quality Assessment Board (PEQAB).

7.4 Indicate:

i) Total program hours before proposed change: ____600__

ii) Total program hours after proposed change: ____600

iii) Level(s) in which the proposed change(s) occurs: __1 & 2__

7.4.1 Are the total program hours consistent with the requirements as listed below?

☒ Yes

☐ No (If no, please explain)

Local Certificate - 300 hours	Ontario College Certificate - 600 hours
Diploma - 1200 to 1400 hours	Advanced Diploma - 1800 to 2100 hours
Graduate Certificate - 600 hours	DOAA - less than 200 hours

APPENDIX A: PROPOSED DEGREE AUDIT CHANGES

Course Code	Existing DA Courses	Total Hours	Total Credits	Describe proposed changes	Course Code	Proposed DA Courses	Total Hours	Total Credits
Level 1								
COMP-1498	Computers for Design	45	3		COMP-1498	Computers for Design	45	3
ARTS-1087	Drawing Basics	45	3		ARTS-1087	Drawing Basics	45	3
DESG-1083	Colour & Design Studio	60	3	Deleted 1 hour of the lab component	DESG-1091	Colour & Design Studio	45	2.5
EDUC-1093	Design Pathways & Success Strategies	60	3.5	Deleted 1 hour lab component	DEVL-1061	Design Pathways & Success Strategies	45	3
GRAF-1040	Creative Concepts 1	45	3		GRAF-1040	Creative Concepts 1	45	3
WRIT-1036	Reason & Writing 1-Art & Design	45	3		WRIT-1036	Reason & Writing 1-Art & Design	45	3
				New course added	DESG-1092	Designing a Sustainable Future	45	3
TOTAL		300	18.5	TOTAL			315	20.5
Level 2								
COMP-3103	Computer Technology for Design	45	3		COMP-3103	Computer Technology for Design	45	3
ARTS-3045	Analytical Drawing	60	3	Deleted 1 hour of the lab component	ARTS-3047	Analytical Drawing	45	2.5
DESG-3046	2D & 3D Design Studio	60	3		DESG-3046	2D & 3D Design Studio	60	3
HIST-1042	History of Design Survey	45	3		HIST-1042	History of Design Survey	45	3
ARTS-1088	Presentation & Portfolio Development	45	2.5		ARTS-1088	Presentation & Portfolio Development	45	2.5
COMM-3074	Communications for Design	45	3		COMM-3074	Communications for Design	45	3
TOTAL		300	17.5	TOTAL			285	17
Level 3								
TOTAL		0	0	TOTAL			0	0
Level 4								
TOTAL		0	0	TOTAL			0	0
Level 5								
TOTAL		0	0	TOTAL			0	0
Level 6								
TOTAL		0	0	TOTAL			0	0
PROGRAM TOTAL		600	36	PROGRAM TOTAL			600	37.5

COMMS - Vocational Learning Outcomes by Program, Level and Course

Program Name: Design Foundations
 Program Code: DFN1 (DFN1-ARD-20190)
 Academic Year: 2019-2020
 Date Generated: 11/28/2019 9:15:01 AM



Only Display Core Courses:

Level 1									
Course Number	Course Name	1	2	3	4	5	6	7	8
ARTS-1087	Drawing Basics	IB	IB	IB				IB	IB
COMP-1498	Computers for Design		I	I	I			I	I
DESG-1083 DESG-1091	Colour & Design Studio	I	I	IB				I	I
EDUC-1093 DEVL-1061	Design Pathways & Success				I		I		I
WRIT-1036	Reason & Writing 1- Art/Design								
DESG-1092	Designing a Sustainable Future		BC	IB	BC	I	IB	BC	BC
Level 2									
Course Number	Course Name	1	2	3	4	5	6	7	8
ARTS-1088	Presentation & Portfolio	IB	IB	IB	IB	IB	IB	IB	IB
ARTS-3045 ARTS-3047	Analytical Drawing	BC			BC	BC			
COMM-3074	Comm. for Design								
COMP-3103	Computer Technology for Design	BC	B		B	B		B	
DESG-3046	2D & 3D Design Studio	B	I	B	B	B	B	I	B

Vocational Learning Outcomes

1	Create two and three-dimensional designs using a wide range of materials, processes, techniques and relevant computer technologies.
2	Use the design process to develop and solve visual problems using various strategies for idea generation.
3	Apply the formal elements and principles of design to creative work.
4	Utilize a variety of presentation skills across a wide range of media appropriate to portfolios, public and private venues.
5	Develop skills in portfolio presentation in a variety of media through studio-based projects.
6	Articulate art and design concepts, history and the role of art and design in society to the general public.
7	Create original design solutions through the use of creative problem solving, idea mapping and research that supports the design project within given parameters.
8	Utilize strategies and tools to develop personal growth and career development.

Legend

I	Introductory B Building
C	Culminating

COMMS - Essential Employability Skills by Program, Level and Course

Program Name: Design Foundations

Program Code: DFN1 (DFN1-ARD-20190)

Academic Year: 2019-2020

Date Generated: 11/28/2019 9:44:19 AM

Level 1												
Course Number	Course Name	1	2	3	4	5	6	7	8	9	10	11
ARTS-1087	Drawing Basics				X	X					X	
COMP-1498	Computers for Design	X	X		X	X	X	X	X	X	X	X
DESG-1083- DESG-1091	Colour & Design Studio	X	X	X	X	X	X	X	X	X	X	X
EDUC-1093- DEVL-1061	Design Pathways & Success	X			X	X	X	X		X		X
GRAF-1040	Creative Concepts 1	X	X		X	X	X	X			X	X
WRIT-1036	Reason & Writing 1- Art/Design	X	X		X	X	X	X	X			
DESG-1092	Designing a Sustainable Future	X		X	X	X	X	X	X	X	X	X
Level 2												
Course Number	Course Name	1	2	3	4	5	6	7	8	9	10	11
ARTS-1088	Presentation & Portfolio	X	X		X	X	X				X	
ARTS-3045- ARTS-3047	Analytical Drawing	X	X								X	X
COMM-3074	Comm. for Design	X	X		X	X	X	X	X	X		
COMP-3103	Computer Technology for Design	X	X				X				X	X
DESG-3046	2D & 3D Design Studio	X			X	X		X		X	X	X
HIST-1042	History of Design Survey	X	X		X		X	X		X	X	

Essential Employability Skills

1	Communicate clearly, concisely and correctly in the written, spoken and visual form that fulfills the purpose and meets the needs of the audience.
2	Respond to written, spoken or visual messages in a manner that ensures effective communication.
3	Execute mathematical operations accurately.
4	Apply a systematic approach to solve problems.
5	Use a variety of thinking skills to anticipate and solve problems.
6	Locate, select, organize and document information using appropriate technology and information systems.
7	Analyze, evaluate and apply relevant information from a variety of sources.
8	Show respect for diverse opinions, values, belief systems and contributions of others.
9	Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.
10	Manage the use of time and other resources to complete projects.
11	Take responsibility for one's own actions, decisions and consequences.

Legend

I Introductory B
Building
C Culminating

Degree Audit Report

Catalog: ~~2019/2020~~ 2020/21

Program: DFN1 **Name:** Design Foundations
Department: ARD - Design
Academic Level: PS
CCD: 7 - 2AcadSem/600-700 hrs
Credential: Ontario College Certificate
Grade Scheme: LG2
Major: DFN1 - Design Foundations **Div:** ARD - School of Design
Co-Op Indicator: N/A

Academic Program Requirement

Total Credits: 36.00 **Residency Reqmt:** 9.00
GPA Requirement: 2.00 **Residency Reqmt GPA:** 2.00
Minimum Grade: D

Academic Requirement: DFN1.19 Design Foundations

Major: DFN1
Grade Scheme: LG2
Minimum GPA: 2.00
Minimum Grade:

Subrequirement: Level 1

Take all of the following Mandatory Courses:

	Total Hours	Total Credits	GE
COMP-1498 Computers for Design	45.00	3.00	
ARTS-1087 Drawing Basics	45.00	3.00	
DESG-1083 Colour & Design Studio	60.00	3.00	
DESG-1091 Colour & Design Studio	45.00	2.50	
EDUC-1093 Design Pathways & Success Strategies	60.00	3.50	
DEVL-1061 Design Pathways & Success Strategies	45.00	3.00	
DESG-1092 Designing a Sustainable Future	45.00	3.00	
GRAF-1040 Creative Concepts 1	45.00	3.00	**
WRIT-1036 Reason & Writing 1-Art & Design	45.00	3.00	

Subrequirement: Level 2

Take all of the following Mandatory Courses:

	Total Hours	Total Credits	GE
COMP-3103 Computer Technology for Design	45.00	3.00	
ARTS-3045 Analytical Drawing	60.00	3.00	
ARTS-3047 Analytical Drawing	45.00	2.50	
DESG-3046 2D & 3D Design Studio	60.00	3.00	
HIST-1042 History of Design Survey	45.00	3.00	**
ARTS-1088 Presentation & Portfolio Development	45.00	2.50	
COMM-3074 Communications for Design	45.00	3.00	

Degree Audit Report

Subrequirement: Program Residency

Students Must Complete a Minimum of 9 credits in this program at Fanshawe College to meet the Program Residency requirement and graduate from this program

Kristen Armstrong
Approved By Chair/Manager:
Approved by Dean: Judy Gedeis
General Education Approved By (as appropriate):

ARD Dec 9/19
Department and Date:
Date: Dec 9/19
Date:

gm